



Transition to KS2

A guide for parents

The school day

Children are encouraged to arrive between 8:45 and 8:55 am in the Ks2 playground. When **the first bell rings at 8:55am**, children will be expected to line up in their classes, ready for registration at 9am. We have high expectations of all our children and readily encourage independence. As the first bell goes- this signifies *preparation* and a time to say goodbye to your child to allow them to line up. The second bell signifies *readiness*- where they should be in their class line, quiet and ready for the school day. Neither children nor parents should be entering the KS2 building to put items on pegs or to talk to a member of staff BEFORE their teacher collects them at 8:55am. This is to ensure safety and security of all our children.*

Morning break lasts from **10.50 – 11.10am**. Children play in the KS2 playground or on the school field when allowed. They may bring in a piece of fruit or a vegetable from home as a snack; fruit is not provided by the school in KS2.

Lunchtime is from **12.15 – 1.15pm**. Packed lunches are eaten in a classroom in the KS2 block, or outside on the field, weather permitting. School dinners operate on a rota basis per year group; the lunchtime supervisors call children in for their school dinner at different times, during the lunch hour, which changes on a day-to-day basis. School dinners cost £2.40 daily and is paid in advance. Payment can be made through the school office by cheque (payable to OCC), cash, or through Parentmail. Your child's dinner balances can be checked daily through 'Parentmail'.

Sadly, there is no afternoon playtime in KS2, however teachers may opt to take their children outdoors for learning activities or for a break.

The curriculum

- ☺ The KS2 curriculum, like the KS1 curriculum, is topic-based. One new topic is introduced at the beginning of every small term (so there will be six in a year) and important subject skills are taught throughout the learning within each topic. This cross-curricular approach to learning means that subjects aren't always taught discretely, but rather alongside each other.
- ☺ We start each day with handwriting practice followed by Guided Reading or Spelling (using the ReadWriteInc scheme).
- ☺ The rest of the morning is split between Maths and Literacy, with the other subjects being taught in the afternoons.
- ☺ The children in KS2 are set for maths lessons; this means that some children may have a different maths teacher to their class teacher.

Exemplar timetable in KS2 (these will differ according to year group):

Year 5 timetable Summer Term

Day	9-9.30	9.30-10.30	10.30-10.50	11.10-12.15	1.10-12.15	1.15- 2:15pm	2:15- 3:15pm	Home time/ Class reading / show and tell
Monday	HW/Guided Reading 	Maths 	Assembly (interventions)	Literacy 	Swimming 1pm 			
Tuesday	HW/Guided Reading 	Spelling/SPAG 	Maths 	Literacy 	TOPIC / ART & DT/ PSHE 			
Wednesday	HW/Guided Reading 	Maths 	Assembly (interventions)	Literacy 	French 	ICT 		
Thursday	HW/Guided Reading RD/ HW in	Spelling/SPAG Next SPELLING LIST HOME	Maths HW out 09:50-10.50 	Literacy Literacy HW out	1.15 - 1:45 Assembly (interventions)	Science 		
Friday	HW/Guided Reading 	BIG Maths/ BIG Write 	Assembly (interventions)	BIG Maths/ BIG Write 	1.15-2.15 MUSIC 	2.15- 3.15 indoor/outdoor PE (sports coach alt. week) 		

Break time

Lunch time

☺ Each class has a PE lesson once a week, either in the hall or outside, depending on the activity and the weather. Additionally, during one afternoon a week there are games (football, rugby, athletics, netball, cricket, tennis etc) for all KS2 children. Throughout the year, the children rotate around these activities, some of which are taught by specialist sports coaches.

☺ Year 3 children have swimming lessons in the school pool on a Tuesday afternoon. The classes will be alternate weeks as per the arrangement in KS1.

☺ School trips will form an important part of the curriculum for your child – these will be arranged once the year has begun.

☺ There are more opportunities for your child to learn an instrument during their time in KS2. More information is available via Mrs Chris Matthews in the school office.

Home Learning

Spelling

Children will be guided towards their spelling learning, using 'The Spelling Shed' online tool. As they progress and as their spelling improves, children will be set up with increasingly challenging spelling words and activities. Teachers will set differentiated word lists, with words selected from a variety of sources: topic words; National Curriculum spelling lists; words from our chosen scheme of ReadWriteInc; words which are frequently misspelt and words to provide appropriate challenge. Teachers will often set additional sessions and other challenges amounting to a total time of around 20 minutes (for spelling homework). All activities are recorded online and can be inspected by teachers weekly. There will also be occasional house-based spelling bee competitions.

Reading

We strongly recommend that children read *regularly* at home and encourage parents to listen to them *as often as possible*. It will not only help your child's reading, but also their writing, spelling and vocabulary to develop, the more you challenge your child in their reading. A homework planner will be given to your child at the beginning of each school year. To encourage independency and organisation – children are encouraged to complete the details of the book and page number they have read, but this **will need to be signed by a parent each time that they read**. It is our expectation that your child is listened to at least **four times each week**.

Maths

From Year Two, children will be guided towards their tables learning, using the 'Times Tables Rock Stars' online tool. All children are set up on the TTRS 'Automatic Training Mode'. This programme runs from Year 2 throughout their time at SCPS whilst measuring their progress and setting them increasingly harder tasks. These start from the very simplest tables in Year Two and gradually progress to the full 12x12 tables by the end of Year Four, with additional revision activities in Year Five and Year Six. This mode records their speed at recalling times tables facts as well as their accuracy, and offers multiplication, commutativity and division, gradually increasing the level of difficulty. This will prepare children well for the new national multiplication assessment (at the end of Year 4). Teachers will often set additional sessions and other challenges and your child should aim to spend around 20 minutes in total on their tables per maths homework session. All activities are recorded and checked regularly by teachers. There will also be occasional house-based competitions across the school.



What your child needs

All items, where possible, must be **named** and brought to school in a **named bag**.

Here is a checklist which will help preparation for the new school year:

Classroom Items

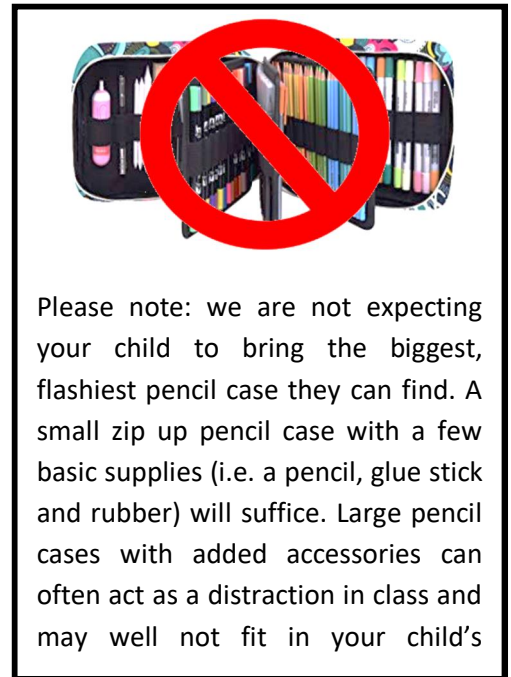
- Pencil Case
- Pencils
- A few coloured pencils
- Rubber
- Pencil sharpener
- Ruler
- Glue stick
- Water bottle
- A book bag

Sports kit

- Navy shorts
- Blue PE t-shirt
- Trainers and spare socks
- Football boots
- Shin pads
- Navy long football socks
- Tracksuit (optional in cold weather, should be navy blue)

Swimming kit

- Swimming costume or trunks
- Swimming hat (children aren't allowed to swim without these)
- Towel





Parent-teacher communication

Parents are encouraged to come into school and speak to their child's class teacher, if they require any information. We ask that, in most instances, parents wait until after 3:15pm to communicate with teachers. Urgent messages can be communicated in the morning, as teachers collect their classes. Teachers can also be contacted via a phone call or email to the school office. Notes are a useful means of communication, specifically in the morning. If they are put in their homework planners, these may not be checked every day, so please notify their class teacher of this.

A curriculum sharing evening is held early in Term 1 to set out the curriculum details for the year. There is also a parent/teacher consultation in December and March and a written report in June. Our website is updated on a regular basis where information can be found about school events, uniform, class photos, policies and forms to download. Please see: <http://sonningcommonprimary.co.uk>.

Rewards and sanctions

In Key Stage 2 the rewards and sanctions are very similar to Key Stage 1 with Team Points being awarded for good behaviour, following the school's values and working hard within their learning. We also award pupils with Reward Bands for those who consistently show that they have the school's values at their very heart.

For pupils who need a little more direction when it comes to controlling their behaviour we have sanctions. We will give codes to pupils who after a warning continue to misbehave. All codes are recorded, so if necessary, we are able to spot patterns and try to employ preventative strategies where necessary. An Orange Code will result in a pupil missing 10 minutes of their next playtime and a Blue Code will result in 20 minutes (all of playtime) being missed. This strategy is highly effective and you shouldn't be too concerned if your child receives either an Orange or Blue code for the first time. However, if they continue to be given codes we may well invite you in to discuss your child's behaviour.

Worries

We understand that your child may be worried about moving into KS2 – this is only natural. The Year 2 teachers will have spent some time talking to their classes about the transition to prepare them and to answer any of their questions. Please let us know if you, or your child, have any further questions; we would like the move to the 'Juniors' to be as seamless as possible.

