

Transition to KS1

Guidance for Parents

The school day

The school day begins at **9am**. We ask that parents chaperone their children in KS1 onto the playground and assist them in lining up in their classes, ready for when their teacher arrives on the playground at 8:55am. Children should be encouraged to manage hanging their things in the cloakroom without parental supervision. At the start of the year, your children may need some support coming into school, but we ask that you encourage your child to line up with their class and go into school independently. If you do wish to source a missing item, please do so at the end of the day or ask a member of staff.

Morning break in KS1 lasts from **10.50 – 11.10am**. Children play in the KS1 playground or on the field when allowed. Fruit and vegetables are provided by the school to children in KS1, but you are welcome to provide your child with one if they have particular tastes.

Lunchtime is from **12.15- 1:15pm**. School dinners—your child will have the same healthy menu that they enjoyed in Kites provided by our wonderful Kites Kitchen staff. If your child has sandwiches please ensure that they have a healthy lunch including a piece of fruit each day (guidance can be found on our website—under healthy lunchbox). Children in Kites and Ks1 are able to have free school dinners and go into the dinner hall in year group order.

Afternoon playtime in KS1 from **2.30 - 2.45pm**.





Transition Booklet

What will change in KS1?

Changes: Curriculum

The main difference between Reception and Year 1 is the change of curriculum. For two years or more, your child, has been following the Early Years Foundation Stage Curriculum and being assessed against the 7 Areas of Learning. In Year 1 your child will progress from these 7 Areas of Learning, to the National Curriculum subjects for Key Stage 1. The curriculum will alter as follows:

Early Years Foundation Stage	National Curriculum
Personal, Social and Emotional Development	Personal, Social and Health Education and Citizenship
Communication, and Language Literacy	Literacy
Mathematics	Maths
Understanding the World	Science, History, Geography, ICT, Design and Technology and Religious Education
Physical Development	Physical Education
Expressive Art and Design	Music and Art

- Children will have weekly Science, ICT, Art/ DT and RE/PSHCE lessons as well as continue to have a fortnightly Forest Camp session.
- Each class has a PE either in the hall or outside, depending on the activity and the weather.
- Year 1 children have swimming lessons in the school pool. The classes will be alternate weeks as per the arrangement in KS1.
- School trips will form an important part of the curriculum for your child; these will be arranged once the year has begun and are associated with topics learnt in class.
- In KS1, the children will have weekly trips to our community library as well as be involved in termly story sessions. They will also be able to purchase books from the school bookshop.
- There are more opportunities for your child to learn an instrument during their time in KS1. More information is available via Mrs Chris Matthews in the school office.



Changes: Uniform & Behaviour

Uniform : In Ks1, they will be expected to wear the school's **dark blue** jumper/ cardigan with school badge. The remainder of the uniform will stay the same. More details can be found in the online school prospectus and is available to buy from <http://www.mandsyourschooluniform.com>.

Behaviour Code System: From year 1 onwards, we follow the school's behaviour **code** system. Minor misdemeanours incur an orange code after one warning. Blue, purple or red codes are given for more serious behaviour.

Smooth Transition from Kites to Y1

To ensure that we care for your child's emotional well-being at SCPS, we have put the following in place to ensure a smooth and happy transition to Year 1 for your child where they feel supported and prepared for the forthcoming change.

- ☺ Over the next few weeks, your child will be spending time completing activities with the Year 1 children and staff.
- ☺ Once the staffing structure for the new school year is decided, the children are observed, informally, by their new teachers in order to gain some insight into their characters and interaction with others.
- ☺ This time will allow them to work with Year 1 children and get an idea of routines and life in Year 1.
- ☺ The year 1 teacher will probably begin the new school year by continuing to allow some play-based learning opportunities, particularly for those children identified as needing this.
- ☺ The Reception children will have experience of working with the Year 1 staff in the Year 1 classroom, which has been adapted to reflect the Reception classroom and ensure continuity in September.
- ☺ In the first few weeks of September, the Y1 and Y2 teachers provide a detailed curriculum sharing evening to inform new parents about what to expect in the school year.

Supporting your Child

Worries

We understand that your child may be worried about moving into KS1 – this is only natural. The Kites and Y1 teachers will have spent some time talking to their classes about the transition to prepare them and to answer any of their questions. Please let us know if you, or your child, have any further questions; we would like the move to the infants to be as seamless as possible.

Home Learning

Phonics in Y1 and y2

Children will be continuing with RWI phonics in Year 1 and possibly into Year 2, depending on their progression rate. These groups are streamed according to the phonics assessment, which is undertaken on a regular basis. To assist your child, please utilise the sound cards given to them in Kites to revise the RWI sounds and read the books sent home by their phonics teacher. The RWI site provides a variety of materials to assist their progression and understanding. <https://www.oxfordowl.co.uk/for-home/>

Spelling in Y2

Children will be guided towards their spelling learning, using The Spelling Shed online tool. Children will be set up with increasingly challenging spelling words and activities as they progress, and as their spelling improves. Teachers will set differentiated word lists, with words selected from a variety of sources: topic words; National Curriculum spelling lists; words from our chosen scheme of ReadWriteInc; words which are frequently spelled incorrectly and words to provide appropriate challenge. Teachers will often set additional sessions and other challenges amounting to a total time of around 20 minutes spent on spellings homework.



Reading in y1 and y2

Children are expected to read at home at least four times a week and have their planner signed by an adult as a record of this happening.

Maths

From Year Two, children will be guided towards their tables learning, using the Times Tables Rock Stars online tool. All children are set up on the TTRS 'Automatic Training Mode'. This runs through their school life, and gradually measures their progress and sets them harder tasks, running from the very simplest tables in Year Two, through to the full 12x12 tables by the end of Year Four. This will prepare children well for the new national multiplication assessment (at the end of Year 4). All activities are recorded and can be inspected by teachers. There will also be occasional house-based competitions across the school.

What your child needs

All items, where possible, must be named and brought to school in a named bag.

Classroom Items

- Water bottle
- A book bag

Sports kit (To be brought into school on a Monday and taken home on a Friday)

- Navy shorts
- Blue PE t-shirt
- Trainers and spare socks
- Tracksuit (optional in cold weather, should be navy blue)
- Spare underwear/ socks/ tights

Swimming kit

- Swimming costume or trunks
- Swimming hat (children aren't allowed to swim without these)
- Towel

Forest Camp –please check your child's kit from Kites- they will have grown by September!

- Warm coat
- Jumper
- Jogging bottoms
- Wellington Boots
- A hat and gloves
- Waterproofs – although we can provide these if necessary



Parent-teacher communication

Parents are encouraged to come into school and speak to their child's class teacher, if they require any information. We ask that, in most instances, parents wait until after 3:15pm to communicate with teachers. Urgent messages can be communicated in the morning, as teachers collect their classes. Teachers can also be contacted via a phone call or email to the school office. Notes can also be written into their homework planners although these may not be checked every day so please notify their class teacher of this.

A curriculum sharing evening is held early in Term 1 to set out the curriculum details for the year. There is also a parent/teacher consultation in December and March and a written report in June. Our website is updated on a regular basis where information can be found about school events, uniform, class photos, policies and forms to download. Please see: <http://sonningcommonprimary.co.uk> .

