

Curriculum Sharing Evening – Year 1 (Notes from meeting)

Staff:

Miss Bartlett, Mrs Jones, Mrs Chadwick, Mrs Bray, Mrs Handley.

Typical day: Read, Write Inc., Handwriting, Assembly, playtime, maths, lunch.

Afternoons vary: art, DT, computing, PE, science, RE, PSHE, forest camp and swimming.

Wednesday pm: Mrs Chadwick and Mrs Bray lead afternoon session with show and tell.

Themes through the year: We have certain themes that run throughout the curriculum such as The Human Body and Healthy Living, Festivals in different Faiths, Toys in the Past, Materials, Plants and Animals, seasonal change.

Computing: We learn to login to the network, create and save files, word processing, graphics, publishing, find information/images (safe use of the Internet), beginning to understand and use simple algorithms and use of a variety of technology to help develop digital literacy. These include video and sound recording equipment and programmable toys which the children particularly enjoy.

Swimming/PE: NAME EVERYTHING!

Swimming is on Wednesday afternoons. Children need named costume, hat, towel in a named bag please.

There will be no swimming in term 4.

Children should wear their P.E. kits into school on Fridays. When the weather is colder, they may need tracksuit bottoms or warm tops. Worth checking if wellies/trainers etc still fit.

Forest Camp: Children need a bag of old, warmer clothing to be left in school and wellies. Forest camp is on Monday afternoon. We tend to send the kit home at the end of each short term.

Things to remember

- Please send children in correct, named uniform and tie back long hair every day (helps avoid nits!)
- Named water bottles every day
- Name lunchboxes on the outside
- Wellies / Shoes (that fit). Children need to be able to put shoes on independently.
- Show and tell
- Please communicate with us after school unless urgent & inform us of anything that may be worrying your child
- Coats/hats appropriate to weather
- Fruit/veg snacks only and water not juice in water bottles
- Please name everything that you send in, especially sweatshirts!

Maths – Lots of consolidation work with recognising and ordering numbers to 20, then 100. Understanding place value, 1 more and 1 less, counting on and back, counting in 2s, 5s and 10s, odd and even numbers, pairs of numbers that make 10, then 20, recognising =, +, -, signs, reading simple sums, solving practical problems involving the four operations, halves and quarters, time, measuring, weighing and data handling.

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Literacy: Our literacy scheme is called Read, Write, Inc. and integrates phonics, reading and writing. All the children are grouped according to their existing phonics knowledge and groups are reassessed every few weeks. In their groups, children are taught phonic skills, reading and/or writing every day, depending on the length of the session. See <https://www.ruthmiskin.com/parents/>

There is some explanatory info on the documents page of the website, and we hope to gradually add some videos to keep you informed.

National Year 1 Phonics Checks take place in June.

Home reading books – Children will bring home picture books for you to read to them, as well as a colour-banded book. Eventually we will send home copies of the books they have been reading in class. This will be a book that your child should be able to read fluently and with expression – the idea being to celebrate their success and build confidence. It is very important not to lose these books or there won't be enough left for the scheme to work in class. Do say if you find that books aren't coming home as sometimes, we do find them concealed in a drawer!

We will usually change reading books on Tuesdays and Fridays. Books will need to be kept in the book bags and sent in every day. Please can you initial beside the date and book title in the home reading record so that we know that you have read the book with your child. You are welcome to comment in this book or pass on any reading-related messages to the class teacher. Try to read with your child at least 4x a week – they are rewarded with team points!

The library

On Tuesday there will be library visits with our librarian, Juliet Legg. On Wednesday there is also a bookshop. Children can save up to buy a book by bringing in a small amount of money every week. Money can be sent in on a Wednesday and your child will be given a little savings card to keep in school. We usually let them buy a book at the end of each term if they have saved enough.

Rewards: Children are rewarded with team points for good work/behaviour which go towards personal team point certificates from Mrs Salmons & contribute to their team's whole school total. One child a week receives a 'Star of the week' certificate for being outstanding. At the end of each 'big' term 3 children are chosen to receive 'Headteacher's awards'. Children may also receive a School Value wrist band for demonstrating specific values in school.

Houses – Air, Water, Earth, and Fire.

Behaviour Code System: We follow the school's behaviour code system. Minor misdemeanours such as constantly calling out/talking at inappropriate times receive an orange code after one warning. The child misses 5 mins from the next playtime. Blue codes are given for more serious behaviour such as hurting another child/damaging other children's work and you will be told. The child misses one playtime where the behaviour is discussed & we talk about how to make it better/ find a better way of dealing with feelings.

Assemblies: There is an assembly twice a week usually following the school's values/ special events or themes. Friday is 'Star of the Week' assembly and there is a singing assembly for KS1. Birthdays are celebrated in class and children receive a crown & class celebration as well. Please no sweets/ cakes for birthdays.

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PTA: Please do consider joining the PTA or contacting the Year 1 Parent representatives if you are happy to help with/at PTA events.

Things to do at home – why parents are important.

- Read with your child 4 times a week and record it in the reading record book.
- Online English & maths games
- Dressing skills
- Independence!
- Playing counting, memory games, counting in 2s, 5s and 10s
- Playing board games
- Using money
- Knowing the days of the week, what time things happen in the day, birthdays etc
- Setting the table, using a knife and fork
- Spotting numbers/letters/signs etc in the environment
- Writing with a purpose e.g. shopping lists, wish lists, invitations, thank you letters, postcards to family/friends.

Things it's helpful to tell us:

Medication – please let us know if your child has any condition that requires medication or any allergies.

After School Club/School based activities – which days your child attends

Changes in family circumstances – as these can unsettle children and affect their behaviour

Changes from usual pick-up arrangement.

If you would like to come in and help or just look around the classroom.