

# Welcome to Kites curriculum sharing

2026-2027



# Staff



# Play



Play is at the heart of our learning in Kites.

“Play is the highest form of research.”  
– Albert Einstein

Play fosters physical, cognitive, social and emotional growth.



| Time      | 8.45-9.05                                                                      | 9.05-9.45                                                                                                        |                                  | 10- 10:30                                                                                                    | 10:30-10:45                                                                                                                 | 10:45- 11:45                                                                                                        | 12-1:05                          | 1:05-1:20                                                                           | 1.05-1.20                                                                                                                | 1.20-2.30                                                                                                              | 2:30-2:40                                                                                                      | 2:40-3:00                                                                                                  | 3:00- 3:20                                                                                                               |                     |
|-----------|--------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|---------------------|
| Monday    | Drawing Club and welcome Song/ weather & date, sign of the week                | Phonics<br>                    | <b>B<br/>R<br/>E<br/>A<br/>K</b> | Maths<br>                 | <b>Break and playground games – T/ TA to lead</b>                                                                           | Continuous provision<br>         | <b>L<br/>U<br/>N<br/>C<br/>H</b> |  | Carpet time/ LITERACY INPUT                                                                                              | Choosing time/ EAD Focus-A & DT<br> | TIDY                                                                                                           | WOW Sheets (C&L)<br>    | Singing Focus songs for week<br>      | <b>GOODBYE SONG</b> |
| Tuesday   | Drawing Club and welcome Song/ weather & <u>date</u> , <u>sign</u> of the week | Phonics<br>                    |                                  | Maths<br>                 |                                                                                                                             | Continuous provision<br>         |                                  | Carpet time/ LITERACY INPUT                                                         | Choosing time/ U of W focus<br>       | TIDY                                                                                                                   | Charanga Music/ Library<br> | Show and Tell (C&L)<br> |                                                                                                                          |                     |
| Wednesday | Drawing Club and welcome Song/ weather & <u>date</u> , <u>sign</u> of the week | Phonics<br>                    |                                  | Maths<br>                 |                                                                                                                             | Continuous provision<br>         |                                  | Carpet time/ LITERACY INPUT                                                         | Choosing time/ EAD Focus- Cooking<br> | TIDY                                                                                                                   | Poetry time<br>             |                                                                                                            |                                                                                                                          |                     |
| Thursday  | Drawing Club and welcome Song/ weather & <u>date</u> , <u>sign</u> of the week | Story and blending games<br> |                                  | PE/Bikes and Trikes<br> |                                                                                                                             | PE/ Bikes and Trikes<br>       |                                  | <b>Forest Camp</b>                                                                  |                                                                                                                          |                                                                                                                        |                                                                                                                | Carpet time/ LITERACY INPUT                                                                                | Choosing time/ EAD Focus-A & DT<br> |                     |
| Friday    | Drawing Club and welcome Song/ weather & <u>date</u> , <u>sign</u> of the week | Phonics<br>                  | <b>B<br/>R<br/>E<br/>A<br/>K</b> | Maths<br>               | Maths input & Continuous provision<br> | Choosing time U of W focus<br> | TIDY                             | Weekly reflection. What has gone well? Vocabulary revision                          | GOODBYE SONG                                                                                                             |                                                                                                                        |                                                                                                                |                                                                                                            |                                                                                                                          |                     |

# Phonics

- Read Write Inc.
- Phonics is taught four times per week



## Desktop Speed Sounds Chart

### Speed Sounds Set 1

|        |          |          |          |          |
|--------|----------|----------|----------|----------|
| m<br>m | a<br>a   | s<br>s   | d<br>d   | t<br>t   |
| i<br>i | n<br>n   | p<br>p   | g<br>g   | o<br>o   |
| c<br>c | k<br>k   | u<br>u   | b<br>b   | f<br>f   |
| e<br>e | l<br>l   | h<br>h   | sh<br>sh | r<br>r   |
| j<br>j | v<br>v   | y<br>y   | w<br>w   | th<br>th |
| z<br>z | ch<br>ch | qu<br>qu | x<br>x   | ng<br>nk |

# Reading

- Reading book based on the children's phonics ability and a book to share. Reading with your children is as important as them reading to you!
- You are expected to fill in your child's reading record at least 4 times a week.



# Maths

- Taught practically, through play.
- Once the children have settled, they will be split into maths groups to better support their learning
- Reception focuses on numbers 0-10, as well as patterns, shape and measure.
- We move on to thinking about one more and one less, as well as number bonds



# Ten Town

- Teach through Ten Town where every number has a story to tell
- Children will receive a login so that they can access activities at home.



# Real world maths

- When supporting your child with maths at home, we encourage parents to try and point out real world maths:
  - Recognising bus numbers
  - Comparing door numbers
  - Counting - how many lampposts on the way home?
  - Pairing socks
  - Sorting clothes by colour or size
  - Finding 4 shoes and ordering them by size
- If you're unsure, check out our 'Maths Made Clear' videos available on our school website.



# Cooking

- We aim to cook every week once the children are settled in
- Children are able to practice skills in food preparation
- Develop understanding of a balanced diet
- Taste foods from around the world
- Involved in every part of the process...even the washing up!



# Forest Camp

- Please provide wellies and waterproofs as they will get dirty!
- Forest school will be on a Thursday and children will attend every other week.
- What do children love about forest school?
  - Making dens
  - Climbing trees
  - Making fire
  - Exploring nature and the environment
  - Eating marshmallows...occasionally



# PE

- Children will have a PE lesson weekly.
- They should have a PE kit which is kept in school.
- First we will focus on indoor PE – dance and gymnastics, then we will use the apparatus
- In the spring and summer term we will go outside
- We will also use bikes and trikes



# Snacks and water

- Water bottles (named).
- Children can bring in a fruit snack from home, but they are always offered one in school as well
- Children will also be offered milk at snack time
- Please no squash or juice in water bottles, just water.



# Lunch time

- All children are entitled to free-school meals from age 4-7 years.
- All meals are freshly cooked and prepared on site by Kites Kitchen
- There is always a meat free option
- Any allergies, please inform us if you have not already done so on your induction forms
- You can find the weekly menu on our school website



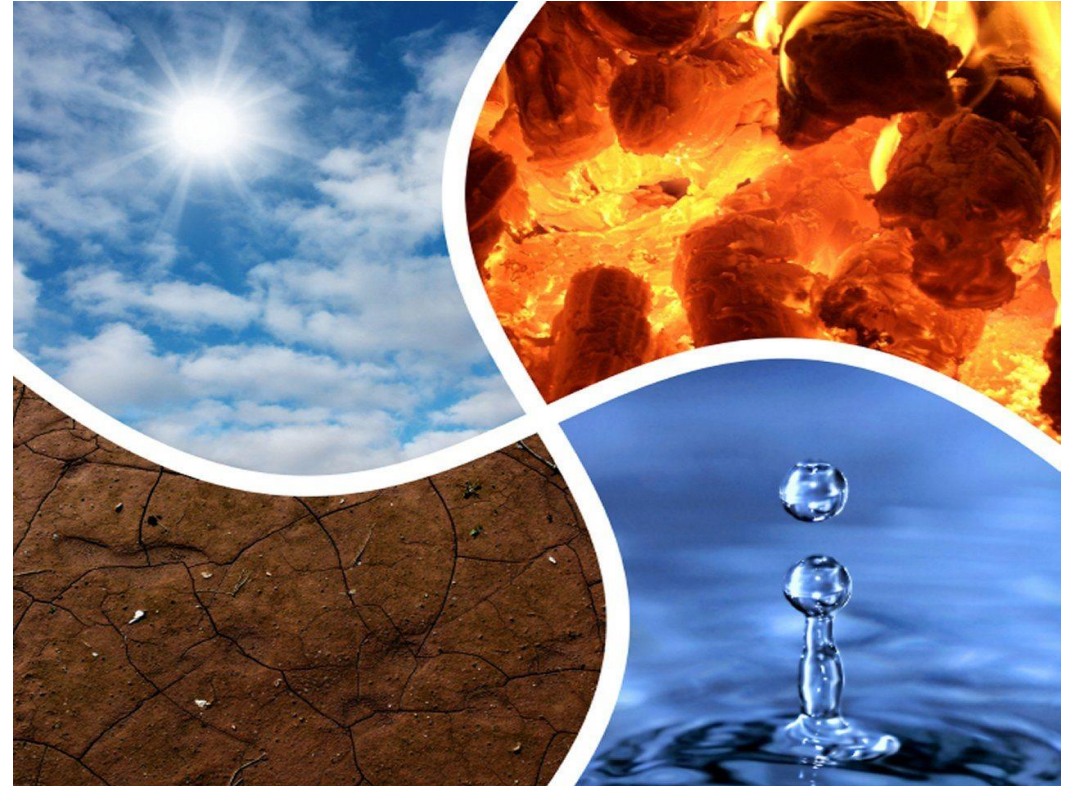
# Lunchtime

- After the children have finished their lunch, they go out to play.
- About six months ago, we signed up to the Opal Programme to improve the quality of playtimes
- Opal stands for Opal Play and Learning



# Houses

- Air
- Water
- Fire
- Earth



# Rewards

- Our school values are:
  - Respect
  - Kindness
  - Doing your best
  - Politeness
  - Truth
- Positive praise
- Team points
- Star of the Week
- Values bands
- Headteachers Award



# Medical information



- Please let us know of any allergies
- If your child has an inhaler or an EpiPen, it must be labelled and sent in to school
- Other medication – signed in at the school office
- Vomiting/Diarrhoea – allow 48 hours
- Look for signs of glue ear, slap check, ring worm, nits – all common at this age.

# Show and tell

- Wow sheets – handed out every Friday, shared every Monday
- Show and tell based on a topic/interest



# Contacting the Kites team

- Parent consultation dates – coming soon

Other methods of contact:

- Handwritten letters in book bags
- Emails through the office
- Playground before or after school
- Website – updated weekly



# Evidence Me

- Evidence Me is our method of sharing the children's learning with you in Kites
- You will be given a login in due course
- You can download the app on your phone
- You can add your own pictures too, so we can see what the children have been up to at home.



# Trips and visitors

- From time to time we have visitors in!
  - If you would like to come in to talk about your job or hobby then please let us know!
- We do a few trips in Kites:
  - A walk to the woods and the park
  - Bucklebury Farm Park
  - Earth Trust
  - Visits from Science Oxford



# Pupil premium

- Pupil premium is additional funding provided to schools which supports disadvantaged pupils and improves their educational outcomes
- We provide after-school activities and tutoring
- More information can be found from Mrs Honor
- It will be handled discreetly



# Eccles

- Eccles and Pom Pom go home with a child each week. If they come to stay at your house, please could you tell us about what you have been up to. It would be great if your child takes the lead with this. You could include writing, photos, hand drawn pictures etc.



# Things we need

- Plastic tubs with lids
  - Family photos – for children to create their family picture
  - Boxes/anything for junk modelling
  - Opal donations
- 
- Keep an eye on the website for future information



# Thank you!

Any questions?

