



# Transition to KS1

## Information for parents

### The school day

The school day begins at **8:50am** and gates open at **8:45am**. We ask that parents chaperone through the gates of Lea Road or Grove Road to their Y1 classroom entrance where they will be dropped off with a waiting adult. From there, the children will be encouraged to manage hanging their things in the cloakroom without parental supervision. At the start of the year, your children may need some emotional support coming into school, but we ask that you encourage your child go into school independently. If you do wish to source a missing item, please do so at the end of the day or ask a member of staff at the door.

**Morning break** in KS1 lasts from **10.50 – 11.10am**. Children play in the KS1 playground or on the field when allowed. Fruit and vegetables are provided by the school to children in KS1, but you are welcome to provide your child with one if they have particular tastes.

**Lunchtime** is from **12.10- 1:15pm**. School dinners—your child will have the same healthy menu that they enjoyed in Kites provided by our wonderful Kites Kitchen staff. If your child has sandwiches please ensure that they have a healthy lunch including a piece of fruit each day (guidance can be found on our website- under healthy lunchbox). Children in Kites and KS1 are able to have free school dinners and go into the dinner hall in year group order.

**Afternoon playtime** in KS1 from **2.30 - 2.45pm**.

**End of day** is at **3:20pm** as from September 2023. Parents should come through Lea Road entrance. Gates open at **3:15pm** and you can pick your child up from the classroom door. Please stand back to allow the teacher to spot parents, in order to deliver them safely to the correct one (a waving hand always helps).



# What will change in KS1?

## Curriculum

The main difference between Reception and Year 1 is the change of curriculum. For two years or more, your child has been following the Early Years Foundation Stage Curriculum and being assessed against the 7 Areas of Learning. In Year 1 your child will progress from these 7 Areas of Learning, to the National Curriculum subjects for Key Stage 1. The curriculum will alter as follows:

Early Years Foundation Stage	National Curriculum
Personal, Social and Emotional Development	Personal, Social and Health Education and Citizenship
Communication, and Language Literacy	Literacy
Mathematics	Maths
Understanding the World	Science, History, Geography, ICT, Design and Technology and Religious Education
Physical Development	Physical Education
Expressive Art and Design	Music and Art

- Children will have Science, ICT, Art/ DT and RE/PSHCE lessons sometimes incorporated into continuous provision, as well as continue to have a fortnightly Forest Camp session.
- Each class has a PE either in the hall or outside, depending on the activity and the weather.
- Year 1 children have swimming lessons in the school pool. The classes will be alternate weeks as per the arrangement in KS1.
- School trips will form an important part of the curriculum for your child; these will be arranged once the year has begun and are associated with subject areas learnt in class.
- In KS1, the children will have weekly trips to our community library as well as be involved in termly story sessions. They will also be able to purchase books from the school bookshop.
- There are more opportunities for your child to learn an instrument during their time in KS1. More information is available via the school office.

## Uniform

In KS1, children will be expected to wear the school's dark blue jumper/ cardigan with school badge. The remainder of the uniform will stay the same. More details can be found in the online school prospectus and is available to buy from [www.earthuniform.com](http://www.earthuniform.com).

## Behaviour

From Year 1 onwards, we follow the school's behaviour **code** system. Minor misdemeanours incur an orange code after a warning. Blue, purple or red codes are given for more serious behaviour.

## Smooth transition from Kites to Year 1

To ensure that we care for your child's emotional well-being at SCPS, we have put the following in place to ensure a smooth and happy transition to Year 1 for your child where they feel supported and prepared for the forthcoming change.

- Over the last few weeks of the school year, your child will have been spending time completing activities with the Year 1 children and staff.
- Once the staffing structure for the new school year is decided, the children are observed, informally, by their new teachers in order to gain some insight into their characters and interaction with others.
- This time will allow them to work with Year 1 children and get an idea of routines and life in Year 1.
- The year 1 teacher will begin the new school year by continuing to allow some play-based learning opportunities and continuous provision in the afternoon as well as small group work.
- The Reception children will have experience of working with the Year 1 staff in the Year 1 classroom, which has been adapted to reflect the Reception classroom and ensure continuity in September.
- In the first few weeks of September, the Y1 and Y2 teachers provide a detailed curriculum sharing evening to inform new parents about what to expect in the school year.

## Supporting your child

We understand that your child may be worried about moving into KS1 – this is only natural. The Kites and Y1 teachers will have spent some time talking to their classes about the transition to prepare them and to answer any of their questions. Please let us know if you, or your child, have any further questions; we would like the move to the infants to be as seamless as possible. Specific children with SEND needs or anxieties may be given a 'Moving On' transition booklet to work on with an adult to make their transition less overwhelming and provide them with detailed insight into their new setting.

## Home learning

### *Phonics in Y1 and Y2*

Children will be continuing with RWI phonics in Year 1 and possibly into Year 2, depending on their progression rate. These groups are streamed according to the phonics assessment, which is undertaken on a regular basis. To assist your child, please utilise the sound cards given to them in Kites to revise the RWI sounds and read the books sent home by their phonics teacher. The RWI site provides a variety of materials to assist their progression and understanding.

[www.ruthmiskin.com/parents](http://www.ruthmiskin.com/parents)      [www.oxfordowl.co.uk/for-home](http://www.oxfordowl.co.uk/for-home)

## ***Spelling in Y2***

Children will be guided towards their spelling learning, using the *Spelling Shed* online tool towards the end of the year as preparation for homework in KS2 (Year 3 onwards). Children will be set up with increasingly challenging spelling words and activities as they progress, and as their spelling improves. Teachers will set differentiated word lists, with words selected from a variety of sources: topic words; National Curriculum spelling lists; words from our chosen scheme of Read Write Inc; words which are frequently spelled incorrectly and words to provide appropriate challenge. Teachers will often set additional sessions and other challenges amounting to a total time of around 20 minutes spent on spellings homework.

## ***Reading in Y1 and Y2***

Children are expected to read at home at least four times a week and have their planner signed by an adult as a record of this happening. If you need assistance with this, suggestions on how to engage your child with reading or a book list, please chat to your class teacher.

## ***Maths***

From Year Two, children will be guided towards their tables learning, using the *Times Tables Rock Stars (TTRS)* online tool. All children are set up on the TTRS 'Automatic Training Mode'. This runs through their school life, and gradually measures their progress and sets them harder tasks, running from the very simplest tables in Year Two, through to the full 12x12 tables by the end of Year Four. This will prepare children well for the national multiplication assessment (at the end of Year 4). All activities are recorded and can be inspected by teachers. There will also be occasional house-based competitions across the school.

## **Parent-teacher communication**

Parents are encouraged to come into school and speak to their child's class teacher, if they require any information. We ask that, in most instances, parents wait until after 3:20pm to communicate with teachers. Urgent messages can be communicated in the morning, as teachers collect their classes. Teachers can also be contacted via a phone call or email to the school office. Notes can also be written into their homework planners although these may not be checked every day, so please notify their class teacher of this.

A curriculum sharing evening is held early in Term 1 to set out the curriculum details for the year. There are also parent-teacher consultations in December and March, as well as a written report in June. Our website is updated on a regular basis where information can be found about school events, uniform, class photos, policies and forms to download: [\*\*sonningcommonprimary.co.uk\*\*](http://sonningcommonprimary.co.uk)

Subscribe to Year 1 news [here](#)

Subscribe to Year 2 news [here](#)

## What your child needs

All items, where possible, must be **named** and brought to school in a **named bag**.

### ***Classroom items***

- Water bottle
- A book bag

### ***Sports kit*** (to be brought into school on a Monday and taken home on a Friday)

- Navy shorts
- Blue PE t-shirt
- Trainers and spare socks
- Tracksuit (optional in cold weather, should be navy blue)
- Spare underwear/ socks/ tights

### ***Swimming kit***

- Swimming costume or trunks
- Swimming hat (*children aren't allowed to swim without these*)
- Towel

### ***Forest Camp*** (please check your child's kit from Kites – they will have grown by September!)

- Warm coat
- Jumper
- Jogging bottoms
- Wellington boots
- A hat and gloves
- Waterproofs (*although we can provide these if necessary*)

