

What do writers mean?

What do you think? Explain your ideas.

How do the two characters get on with each other? What evidence tells you that?

Use the information/evidence to... Explain why you think that.

What is the main idea in theverse of the poem?

Why is the setting important to the plot?

Can you suggest a suitable title/subtitle/heading for...?

What did he mean when he said...?

Why might we be surprised by the behaviour of this character?

What clues are in the text to suggest...?

Why do you think the author has described ... in this way? Explain your ideas.

Which three facts tell you that ...?

Assessment Focus 3

How is the text organised?

What is the purpose of the writing in the boxes/subtitles/arrows/bulleted information?

How does the layout of the text help the reader?

What is the purpose of the illustrations?

Each part of the text has a different purpose. Annotate the text to explain these purposes.

How does the title encourage you to read the ...?

Why does the author ask the reader a question?

Look at the way the poem is organised. Are there any words that signpost change? What effect does this change have?

How does a question to the reader make this passage more interesting?

The writer uses direct speech. How effective is this?

Assessment Focus 4

How do writers use language?

Why is this a play on words?

Why are two different spellings used for this word?

What do these words tell you about the character?

Find two verbs/ adjectives/ adverbs in the text that suggest ...

Why have quotations been included in the article?

Why has the word been used to describe...?

How has the feeling of ... been created?

How does the writer build up the sense of ...?

What does this phrase suggest? By writing the line in this way what effect has the author created?

Which words invite you to read the...?

The writer uses words like ... to describe ... What does this tell you about...

Assessment Focus 5

How does a writer reflect time and place?

What is the purpose of this particular text?

How might this text be different if written by ...?

Think about everything you have read and explain why this is a good title.

Why do you think the writer wrote that description?

Why has the text been written in this style?

Match each text to the text type.

How would this story be different if it was written today?

What does the story tell us about life in...?

How would this advert be different if it were written for a child today?

Where do you think this story/poem is set? What makes you think that?

Assessment Focus 6/7