

Bloom's Taxonomy

Levels of Questioning	Question Cues						Examples
	List	Define	Tell	Describe	Identify		
Knowledge Identification and recall of information Knowledge of dates, events, places Knowledge of major ideas Mastery of subject matter	Show	Label	Collect	Examine	Tabulate		List the main characteristics for the main characters. Arrange scrambled story pictures in sequential order. Match statements with the characters who said them. Describe ...
	Quote	Name	Who	When	Where		
	Explain	Discuss	Compare	Compare	Extend		
Comprehension Organization and selection of facts and ideas Interpretation of facts, compare, contrast Order, group and infer causes Predict consequences Understanding information Grasping meaning Translate knowledge into new context	Interpret	Predict	Describe	Describe	Contrast		Draw a picture showing what happened before and after a passage or illustration. Retell ... in your own words. What is the main idea of ...? Construct a pictorial timeline which summarizes what happens in the story.
	Outline	Restate	Summarize	Summarize	Distinguish		
	Apply	Demonstrate	Calculate	Calculate	Complete		
Application Use information, rules, principles Use methods, concepts, theories in new situations Solve problems using required skills or knowledge	Illustrate	Show	Solve	Solve	Examine		Transfer the new character to a new setting. Why is ... significant? Do you know another situation where ...? What factors would you change if ...?
	Modify	Relate	Change	Change	Classify		
	Analyze	Explain	Arrange	Arrange	Select		
Analysis Separation of the whole into component parts Seeing patterns Organization of parts Recognition of hidden meanings	Separate	Connect	Divide	Divide	Infer		Select parts of the story that were funniest, saddest, happiest, most unbelievable. Compare and/or contrast two of the main characters. Differentiate fact from opinion. What evidence can you list for ...? Classify ... according to ...
	Order	Classify	Compare	Compare	Debate		
	Combine	Rearrange	Create	What if?	Rewrite		
Synthesis Use of old ideas to create new ones Relate knowledge from several areas Generalize from given facts Predict, draw conclusions	Design	Integrate	Substitute	Compose	Prepare		Advertise the story on a poster to make people want to read it. Write the lyrics and music to a song for one of the characters to sing. How would you create/design a new ...? Rewrite two new titles for the story.
	Modify	Plan	Invent	Formulate	Generalize		
	Assess	Grade	Recommend	Recommend	Judge		
Evaluation Development of opinions, judgments, or decisions Make choices based on reasoned argument Verify value of evidence Recognize subjectivity & assess value of theories	Decide	Test	Convince	Convince	Support		Do you agree with ...? Write a recommendation for ... Prioritize ... What criteria would you use to assess ...? Judge whether or not the character should have acted the way they did.
	Rank	Measure	Select	Select	Conclude		