

# Year 5 and 6 Spelling Booklet

Name \_\_\_\_\_



# Year 5 and 6 Spelling Booklet

In this booklet, you will find all the words from the Year 5 and 6 spelling list. When you have learnt each word in a list, ask a grown-up to test you to see if you can spell the word aloud and also write the word. If they agree that you have mastered the spelling of that word, tick both boxes by the spelling. Once you have completed a whole column you have achieved a gold medal! Colour in the medal to show your achievement.



Tick this column if you can spell the word aloud.



Tick this column if you can write the word independently.

# Year 5 and 6 Guide

## Going for Gold Spelling Booklet

This booklet is a great way to break down the Year 5 and 6 statutory spelling list into bitesize chunks, which will make it easier for your child to learn. Children are expected to know how to spell these words by the end of Year 6 as some will form part of their SAT spelling test. These words will be taught in class too but this booklet is a great method to record which words your child can already spell and which words you need to focus more upon.

## How to use this booklet

Focus on one column at a time and try to learn the words in that column with your child. You can practice these words using any method you like (the more fun it is, the more likely your child will retain them!). For further ideas on spelling activities, please see the following resource on the Twinkl website: [Spelling Support for Parents: Games to Play at Home Guide](#)

## Mastering a spelling

Once you are confident that your child can both spell the word aloud and write it independently, then you can allow your child to tick both the boxes for that word to show that they have mastered spelling this word. Once they have completed a full

column, they receive a gold medal! By breaking down the spelling list into smaller lists, your child will find these words more manageable and they will have a sense of achievement each time they complete a list, which will build their confidence.

## My child struggles with spelling

If your child finds it difficult to spell words, break each list down into smaller parts so that they feel a sense of achievement. You could explain that they get a bronze medal for learning three words on the list, a silver medal for six and then a gold medal for all ten.

You may find you have to focus on one word at a time depending on your child's level of ability. That's fine to do that! Remember, children are expected to learn how to spell these words over a two year period. You want your child to feel confident spelling these words, even if they need to do it one at a time.



# Year 5 and 6 Spelling List (1-50)

Become a champion speller by going for gold! To get a gold medal for each column, you need to be able to spell aloud and write the listed words. Tick the speaking column to show you can spell it aloud and the writing column to show you can write the word correctly. Once you have done this, you have achieved gold! Once completed, shade in the gold medal below each column to show your achievement.



accommodate		available		competition		determined		excellent	
accompany		average		conscience		develop		existence	
according		awkward		conscious		dictionary		explanation	
achieve		bargain		controversy		disastrous		familiar	
aggressive		bruise		convenience		embarrass		foreign	
amateur		category		correspond		environment		forty	
ancient		cemetery		criticise		equip(ped)		frequently	
apparent		committee		curiosity		equipment		government	
appreciate		communicate		definite		especially		guarantee	
attached		community		desperate		exaggerate		harass	



# Year 5 and 6 Spelling List (51-100)

Become a champion speller by going for gold! To get a gold medal for each column, you need to be able to spell aloud and write the listed words. Tick the speaking column to show you can spell it aloud and the writing column to show you can write the word correctly. Once you have done this, you have achieved gold! Once completed, shade in the gold medal below each column to show your achievement.



hindrance			mischievous			physical			restaurant			suggest		
identity			muscle			prejudice			rhyme/rhythm			symbol		
immediate(ly)			necessary			privilege			sacrifice			system		
individual			neighbour			profession			secretary			temperature		
interfere			nuisance			programme			shoulder			thorough		
interrupt			nuisance			pronunciation			signature			twelfth		
language			occupy			queue			sincere(ly)			variety		
leisure			occur			recognise			soldier			vegetable		
lightning			opportunity			recommend			stomach			vehicle		
marvellous			parliament			relevant			sufficient			yacht		

