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# Accessibility Policy

September 2026

***Version 2.1***

***Date of approval by headteacher: 11.03.25***

***Date of ratification by governors: 26.03.25***

***Last reviewed: 01.10.26 (no changes made)***

***Next review date: September 2027***

## 1 Introduction

- 1.1 This plan has been drawn up in accordance with the planning duty in the Disability Discrimination Act 1995, the Equality Act 2010 and the Oxfordshire County Council Schools Accessibility Strategy 2017.
- 1.2 The Governing body has three key duties towards disabled pupils under part 4 of the Disability Discrimination Act:
- *Not to treat disabled children less favourably for a reason related to their disability;*
  - *To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;*
  - *To plan to increase access to education for disabled pupils*

## 2 Aims

This plan aims to

- *Increase the extent to which disabled pupils can participate in the curriculum. Disabled pupils should not be treated less favourably than other pupils.*
- *Improve the physical environment to increase pupil access*
- *Improve the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.*

## 3 Review of the plan

- 3.1 The accessibility plan will be reviewed annually to evaluate
- *The effectiveness of the action taken in the previous school year*
  - *Relevant targets for the next school year taking into account the changing needs of the current pupils*
  - *Response to any changes in legislation*

## 4 Access to the curriculum

- 4.1 Considering some reasonable adjustments, expectations and possible financial restrictions our school will endeavour to
- *Transfer all information to the next teacher*
  - *Draw on the expertise of external agencies to provide specialist advice and support*
  - *Address needs and support through training of teachers and TA's*
  - *Share good practice*
  - *The SENCo has an overview of the needs of the disabled children*
  - *Hold regular meetings between parents and carers, class teachers, TA's, SENCo to address needs and concerns*

## **5 Access to the school environment**

- 5.1 Considering some reasonable adjustments, expectations and possible financial restrictions our school will endeavour to
- *Provide facilities for games and swimming lessons with required supervision*
  - *Provide a disabled toilet/s and walkways for wheelchair access*
  - *Check for suitable lighting and floor markings for visual impaired children*

## **6 Specific Needs**

- 6.1 Where possible we will provide quiet areas for children with sensory issues. For the visual impaired we will seek advice from the SENSS team to provide guidance. We will consider recommendations made by an occupational or physio therapist if adaptations to equipment or if the purchase of further equipment is required.

## **7 Statement from the United Nations Convention on the rights of the Child**

- 7.1 The Convention applies to all children, whatever their race, religion or abilities; whatever they think or say, whatever type of family they come from. It doesn't matter where children live, what language they speak, what their parents do, whether they are boys or girls, what their culture is, whether they have a disability or whether they are rich or poor.
- 7.2 No child should be treated unfairly on any basis. Governments should respect the rights and responsibilities of families to direct and guide their children so that, as they grow, they learn to use their rights properly. Both parents share responsibility for bringing up their children, and should always consider what is best for each child.
- 7.3 Governments must respect the responsibility of parents for providing appropriate guidance to their children. Children who have any kind of disability have the right to special care and support, as well as all the rights in the Convention, so they can live full and independent lives. Children have the right to good quality health care - the best health care possible - to safe drinking water, nutritious food, a clean and safe environment, and information to help them stay healthy.

## **8 Dissemination**

The Policy is available on the school web site and a paper copy is available on request from the school admin office.

## **9 Reviewing the Policy**

- 9.1 This policy will be reviewed annually by the SENCo and monitored by the Link Governor to ensure that the Policy is relevant and up to date.