



PE and Sport Premium

Report for 2025-2026

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Headteacher

Dated: 12-Jul-2026

Ratified by governors: <waiting>

1 PE and Sport Premium

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 60 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities.

The government provide PE and sport premium grant funding which SCPS use towards these aims. In 2025-2026 SCPS had 292 eligible pupils and received £19 000.

2 How SCPS use this funding

SCPS uses the PE and sport premium funding to:

- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years
- develop or add to the PE, sport and physical activity we provide

Key indicators

- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Broader experience of a range of sports and physical activities offered to all pupils
- Increased participation in competitive sport

3 Overview of PE and Sport Premium Usage for 2025-26 academic year

Intent	Implementation	Time scale	Led by	Cost	Monitoring	Impact
Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions. Paying for supply costs, transport to competitions	Liaise with local Sports co-ordinator	Ongoing	Subject Leader	£1500	Termly monitoring of events and performance of pupils participating by HT, Link Governor for PE	Increased participation rates in external competitions throughout the school and especially in KS2
Provide equipment to encourage active participation in sport during breaktimes and lunchtimes. Sessions in Key Stage 1 at lunchtime to be led by Active Leaders	Selected Year 5 and Year 6 children are trained to become Active Leaders at the beginning of the academic year. Equipment for playground games was purchased. OPAL (Outdoor Play And Learning) training and resources were purchased or donated by the community.	Ongoing	HT	£500 contribution towards Active Leaders £2750 OPAL (£5500 over 2 years)	HT, Link Governor for PE	Active Leaders are able to increase number of pupils playing sport at break and lunch time. Increased play options for children during break and lunchtimes.
Instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 5.	Employ swimming teacher for 1:1 or small group 30-minute lessons on Wednesday am	Ongoing	HT & Swim Co-ordinator	£2000	HT, Link Governor for PE	All pupils throughout the school are able to meet the end of Key Stage 2 requirements by the end of Year 6.
Providing Forest School sessions for pupils all children.	Providing training / new and ongoing for staff Providing resources to ensure that the sessions are imaginative, creative and child centred.	Ongoing	Forest School Leader / Head teacher	£12 250 (Donation towards total cost)	HT, Link Governor for Forest School	All pupils will experience Forest School and all the benefits that it provides
Total Grant for the Year 2025-26				£19 000		

4 Impact Details (2025 to 2026)

4.1 Sporting achievements

Y5/6 Sportshall Athletics (Local Round) Winners

Y5/6 Sportshall Athletics South Oxfordshire Final Winners

Y5/6 Quad Kids (Local Round) Winners

Y5/6 Quad Kids South Oxfordshire Final Winners

Y5/6 Quad Kids Oxfordshire County Final Winners

Y5/6 Girls' Football League Winners

Y5/6 Girls' South Oxfordshire Football Final Winners

Y5/6 Boys' Football League Runners-Up

Y5/6 Girls' Oxfordshire County Football Festival Third Place

Y3/4 Rounders Local Tournament Winners

Y3/4 Sportshall Athletics (Local Round) Winners

Y3/4 Quad Kids (Local Round) Winners

Y3/4 Quad Kids South Oxfordshire Final Winners

KS2 Schools' Cross Country Competition at Rotherfield United FC (Y3/4 boys came 1st in their competition, Y5/6 boys came 2nd in theirs)

4.2 Other sports competitions attended:

All Year Groups Cross Country Competitions at MECE

Y3/4 Quad Kids Oxfordshire County Final

Y5/6 Local Netball Competition at Shiplake College

KS2 Oxfordshire Cross Country Finals at Radley College

4.3 Sports Clubs ran this year (outside normal lesson time)

Year 5/6 Girls only Football (T Andrews)

Year 5/6 Boys only Football (T Andrews)

Year 5/6 Sportshall Athletics (indoor athletics, running/throwing/jumping) and Quad Kids (outdoor athletics, similar activities to indoor athletics) clubs (T Andrews, J Witcomb, R Salmons and K Wilson)

Year 3/4 Sportshall Athletics and Quad Kids (running / throwing / jumping) clubs (T Andrews, J Witcomb, R Salmons and K Wilson)

Year 1-6 Running Club (R Salmons and parent helpers)

Year 5/6 Cricket (R Loader & R Burrows)

Year 5/6 Basketball (K Green)

Year 5/6 Netball (S Snowden)

Multi-Sports (JNR Coaching)

Year 3/4 Football (JNR Coaching)

KS1 Football (JNR Coaching)

Year 1-4 Tennis (JNR Coaching)

KS2 Dodgeball (JNR Coaching)

KS2 Table Tennis (JNR Coaching)

Street Dance (external coaches)

4.4 Swimming report

There were 48 children in Year 6 in 2025-26.

47 of them (95%) were assessed by the swimming teacher as being able to swim competently, confidently and proficiently over a distance of at least 25m and use a range of strokes effectively. Of the 3 unconfident children just one was classed as a non-swimmer.

All 48 (100%) were able to perform a simple self-rescue and land-based rescue for others at the end of Year 5.

5 Monitoring and Evaluation

The Governors' Curriculum Committee receive reports from the headteacher (Rachel Salmons) and the physical education subject leader (Thomas Andrews) on a regular basis.

From July 2025 schools complete a digital report to the DfE but we have also maintained this older style report for our website.