

Comparison of Key Stage 2 SATs Results for last 3 years**Working at the expected standard and above**

	2024		2025		2026	
	School (%)	National (%)	School (%)	National (%)	School (%)	National (%)*
Reading	75	74	88	75	83	75
Writing	76	72	80	72	81	73
Maths	85	73	91	74	85	75
GPS	75	72	82	73	81	74
Science	88	81	88	82	88	82
Reading/ Writing/Maths	70	61	70	62	71	63

(GPS = grammar, punctuation and spelling)

Average Scaled Score

	2024		2025		2026	
	School	National	School	National	School	National*
Reading	108	105	106	106	105	106
GPS	107	105	105	105	105	105
Maths	107	104	107	105	103	105

Scaled scores range from 80 to 120. The total number of marks a pupil achieves in each test subject (raw score) is converted into a scaled score to ensure accurate comparisons can be made over time, even if the difficulty of the test itself varies.

Working at a High Level of Attainment

	2024		2025		2026	
	School (%)	National (%)	School (%)	National (%)	School (%)	National (%)*
Reading	41	18	32	33	42	31
Writing	29	13	25	13	27	13
Maths	32	24	32	26	48	27
GPS	43	32	27	30	46	
Reading/ Writing/Maths	15	8	14	8	21	9

* provisional data from Government

Key Stage 1 to Key Stage 2 Progress

If a school has a progress score of 0 this means that on average their pupils achieved similar results at the end of KS2 (end of year 6) to pupils in other schools with similar results at the end of KS1 (end of year 2). If a school has a positive progress score this means that on average their pupils made more progress than pupils in other schools with similar results at the end of KS1.

	2023-24	2024-25	2025-26
Reading	**	**	
Writing	**	**	
Maths	**	**	

** As primary tests and assessments were cancelled in academic years 2019/20 and 2020/21 due to COVID-19 disruption, there is no relevant KS1 data which is required to calculate primary progress measures for 2023/24 and 2024/25. The Government will be releasing figures for 2025-26 in December 2026..

Comparison of Key Stage 1 Results

The UK government made Key Stage 1 (KS1) assessments non-statutory from the 2023-24 academic year, meaning schools are no longer required to administer tests or report results to the government or parents. This change was made to reduce teacher workload and focus on a reception baseline assessment (RBA) for cohort progress measures in the long term.

Phonics Check

	2024		2025		2026	
	School (%)	National (%)	School (%)	National (%)	School (%)	National (%)**
Year 1	71	81	77	81	93	81
Year 2	96	89	90	91	83	90
EYFS – ELG *	61	68	63	68	85	68

*ELG results means children with a good level of development across all Early Learning Goals

**provisional data from Government

Notes:

In 2024, the methodology for identifying eligible pupils taking the phonics screening check at the end of year 2 changed and is no longer directly comparable to previous years. This is because the previous methodology used key stage 1 data that is no longer available as the tests are now non-statutory.

In 2024, data for the year 2 cohort is produced by matching the year 2 phonics results from the current year with the census and year 1 phonics results from the previous year. Pupils are included in the year 2 figures if:

- they have a valid year 2 phonics result from the current year; or
- they have a valid year 1 phonics result from the previous year and they are in the census in year 2.

Up until 2023, pupils were included in the year 2 figures if:

- they had a valid year 2 phonics result from the current year; or
- they had a valid year 1 phonics result from the previous year and they had a valid key stage 1 result in the current year.
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This means that 2024 figures are not comparable to previous years for 'end of year 2' measures. This does not impact 'end of year 1' measures.