



PE and Sport Premium

Report for 2024-2025

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1 PE and Sport Premium

Schools have a central role to play in supporting all children and young people to live healthy active lives. This is particularly true of primary school where the foundations of positive and enjoyable participation in regular physical activity should be established.

Crucial to achieving this is ensuring that pupils have access to at least 30 minutes of physical activity during the school day, alongside high-quality PE provision taught by confident and knowledgeable teachers and opportunities to experience and participate in a wide range of sports and physical activities.

The government provide PE and sport premium grant funding which SCPS use towards these aims. In 2024-25 SCPS had 321 eligible pupils and received £19 210.

2 How SCPS use this funding

SCPS uses the PE and sport premium funding to:

- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years
- develop or add to the PE, sport and physical activity we provide

Key indicators

- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Engagement of all pupils in regular physical activity
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Broader experience of a range of sports and physical activities offered to all pupils
- Increased participation in competitive sport

3 Overview of PE and Sport Premium Usage for 2024-25 academic year

| Intent | Implementation | Time scale | Led by | Cost | Monitoring | Impact |
|--|--|------------|-------------------------------------|--|---|---|
| Paying staff or external sports coaches to run competitions, or to increase pupils' participation in national school games competitions. Paying for supply costs, transport to competitions | Liaise with local Sports co-ordinator | Ongoing | Subject Leader | £1500 | Termly monitoring of events and performance of pupils participating by HT, link Governor for PE | Increased participation rates in external competitions throughout the school and especially in KS2 |
| Provide equipment to encourage active participation in sport during breaktimes and lunchtimes. Sessions in Key Stage 1 at lunchtime to be led by Active Leaders | Selected Year 5 and Year 6 children are trained to become Active Leaders at the beginning of the academic year. Equipment for playground games was purchased. | Ongoing | HT | £1500 | HT link Governor for PE | Active Leaders are able to increase number of pupils playing sport at break and lunch time. |
| Instruction to provide additional swimming lessons for those pupils unable to swim by the end of Year 5. | Employ swimming teacher for 1:1 or small group 30-minute lessons on Wednesday am | Ongoing | HT & Swim Co-ordinator | £2000 | HT. link Governor for PE | All pupils throughout the school are able to meet the end of Key Stage 2 requirements by the end of Year 6. |
| Providing Forest School sessions for pupils all children. | Providing training / new and ongoing for staff Providing resources to ensure that the sessions are imaginative, creative and child centred. | Ongoing | Forest School Leader / Head teacher | £14, 210 (Donation towards total cost) | HT link Governor for Forest School | All pupils will experience Forest School and all the benefits that it provides |
| Total Grant for the Year 2024-25 | | | | £19 210 | | |
| | | | | | | |

4 Impact Details (2024 to 2025)

4.1 Sporting achievements

Y5/6 Sportshall Athletics (Local Round) Winners
Y5/6 Sportshall Athletics South Oxfordshire Final Winners
Y5/6 Boys' ESFA Oxfordshire County Final Winners
Y5/6 Quad Kids (Local Round) Winners
Y5/6 Quad Kids South Oxfordshire Final Winners
Y5/6 Girls Football League Winners
Y5/6 Girls' South Oxfordshire Football Final Winners
Y5/6 Girls' Oxfordshire County Football Festival Runners-up
Y5/6 Mixed Cricket Local Tournament Winners
Y3/4 Rounders Local Tournament Winners
Y3/4 Sportshall Athletics (Local Round) Winners
Y3/4 Quad Kids (Local Round) Winners
Y3/4 Quad Kids South Oxfordshire Final Runners-Up
Y3/4 Local Rounders Competition Winners
Y2 5-a-side Football (Local) Winners
Y1 5-a-side Football (Local) Winners

4.2 Other sports competitions attended:

All Year Groups Cross Country Competitions at MECE
All Year Groups Cross Country Competition at Oratory Prep

4.3 Sports Clubs ran this year (outside normal lesson time)

Year 5/6 Girls only Football (T Andrews)
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Year 5/6 Sportshall Athletics (indoor athletics, running/throwing/jumping) and Quad Kids (outdoor athletics, similar activities to indoor athletics) clubs (T Andrews, J Witcomb & R Salmons)
Year 3/4 Sportshall Athletics and Quad Kids (running / throwing / jumping) clubs (T Andrews, J Witcomb & R Salmons)
Year 1-6 Running Club (R Salmons and parent helpers)
Year 5/6 Cricket (R Loader & R Burrows)

Year 5/6 Basketball (K Green)

Multi-Sports

Year 3/4 Football

KS1 Football

Year 1-4 Tennis

KS2 Dodgeball

Street Dance (external coaches)

4.4 Swimming report

There were 56 children in year 6 in 2024-25.

53 of them (95%) were assessed by the swimming teacher as being able to swim competently, confidently and proficiently over a distance of at least 25m and use a range of strokes effectively.

Of the 3 unconfident children just one was classed as a non-swimmer (an EAL pupil who arrived at the end of Y5).

All 56 (100%) were able to perform a simple self-rescue and land-based rescue for others.

5 Monitoring and Evaluation

The Governors curriculum committee receive reports from the headteacher (Rachel Salmons) and the physical education subject leader (Tom Andrews) on a regular basis.

From July 2025 schools complete a digital report to the DfE but we have also maintained this older style report for our website.