



Pupil Premium Policy

March 2025

Version 2.2

Approved: 11.03.25

Date of ratification: 26.03.25

Next review date: March 2026

1 Introduction

- 1.1 It is our responsibility to ensure that all children in our school achieve their potential and in order to do so we seek to meet the individual needs of every child. Pupil Premium will be used and managed by us to enable us to tailor support for identified children in a range of ways appropriate to their needs.

2 Principles

- 2.1 We ensure that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- 2.2 We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- 2.3 Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

3 Aims

- 3.1 All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age-related expectations.
- 3.2 Pupil premium resources may also be used to target able children on free school meals to achieve higher levels.

4 How we will use Pupil Premium Funding

- 4.1 We will provide a curriculum, under constant review, which is designed to offer maximum flexibility to meet the needs of individuals.
- 4.2 We will provide staff development and training to ensure that all staff in school are able to provide for each individual child.
- 4.3 Children will have access to broad and varied extra-curricular programme to offer experience outside of the classroom to all children.

4.4 We are able to provide:

- *Programmes for specific areas of emotional literacy including: Bereavement, counselling services, Behaviour Support.*
- *Individual support programmes.*
- *Financial support to ensure that children do not miss educational opportunities due to financial hardship i.e. educational visits, residential visits and after school clubs.*
- *Providing in school support for children with particular educational needs.*
- *Additional teaching and learning opportunities through trained TAs or external agencies.*
- *Family learning opportunities to raise aspirations of families and children.*

5 Reporting:

5.1 It is the responsibility of the Head teacher and SENCo to produce reports 3 times a year for the Governors on:

- *The progress made towards narrowing the gap by year group for socially disadvantaged pupils.*
- *An outline of the provision that was made since the last report.*
- *An evaluation of the cost effectiveness in terms of progress made by the pupils receiving a particular provision, when compared with other forms of support.*

5.2 The Governors of the school will ensure that there is an annual statement to parents on how the pupil premium funding has been used to address the issue of narrowing the gap for socially disadvantaged pupils. This task will be carried out within the requirements published by the DFE and will be published on the school's web site.

6 Appeals

6.1 Any appeals against this policy will be through the Complaints procedure.

7 Dissemination

7.1 The Policy is available on the school web site and a paper copy is available from the school admin office on request.

8 Reviewing the Policy

8.1 This policy will be reviewed annually by the SENCo and monitored by the Link SENCo Governor to ensure that the Policy is relevant and up to date.