

Skills Progression - Religious Education

Challenging RE		
Skills Progression		
Aims	Key Stage 1 Pupils	Key Stage 2 Pupils
To understand the nature, role and influence of religion in the world by:	showing basic knowledge and understanding of Christianity and other faiths in the world, exploring similarities between religions.	showing knowledge and understanding of Christianity and other faiths in the world exploring similarities and differences between and within religions; understanding what it means to belong to a religious community and the influence religious faith has on individuals and communities.
To pursue personal quest for meaning, purpose and value by:	reflecting on the significance of personal experience and emotion.	thinking about what influences our beliefs and lifestyle and the way we see things; exploring different religious and non- religious beliefs about meaning, purpose and value.
To formulate reasoned opinion/argument by:	gaining the necessary knowledge to be able to give one or more reasons for an opinion.	gaining basic understanding of some beliefs to be able to give reasons for and against an opinion; developing awareness of the influence of beliefs on attitudes and behaviour.

Skills Progression - Religious Education

Pupils Experience and Self Concept		
Skills Progression		
Aims	Key Stage 1 Pupils	Key Stage 2 Pupils
Pupils learn to... Identify	recognise what is significant to them in their immediate experience and recognise basic concepts used to express this.	identify people, concepts, beliefs and attitudes that have an influence on how they live their lives.
Pupils learn to... Contextualise	see their own experience in the light of their background and compare this sensitively with the experiences of other pupils in the class.	see their own way of life in relation to the influences identified and to recognise that other people in the class will have different influences which affect how they live.
Pupils learn to... Explore	find out about other people's experience and feelings in a way that is sensitive and appropriate and to relate their own experience and that of others to the general concepts being developed.	ask thoughtful and searching questions about their own and other people's beliefs, attitudes and ways of life.
Pupils learn to... Reflect	think about their experiences and the feelings related to them and to see how these affect themselves and others.	evaluate and weigh up their ideas, beliefs and way of life in relation to other people's.

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Religious Experience and Concepts		
Skills Progression		
Aims	Key Stage 1 Pupils	Key Stage 2 Pupils
Pupils learn to... Enquire	find out about the religions studied	research into religious beliefs, practices and concepts in a way that that is thoughtful, searching and sensitive to difference.
Pupils learn to... Contextualise	recognise religious experience and concepts in the religion being explored, and the feelings that may arise from them for believers.	relate religious beliefs and concepts to the practices, lifestyles and attitudes of the religions studied, and to identify differences between and within religions.
Pupils learn to... Reflect	think about religious experience and concepts and their importance to believers and consider how these make a difference to how people live.	consider what is of value to religious people through their exploration of religious beliefs, concepts and practices and how this makes a difference to people's lives.
Pupils learn to... Respond	express, sensitively and in a variety of ways, their own views about religious experiences and concepts.	respond sensitively and with reasoned argument religious beliefs and concepts in relation to the difference they make to believers' attitudes and ways of life.
Pupils learn to... Synthesise	identify similarities and differences between their own experience and the religious beliefs, practices and concepts.	relate the religious beliefs, concepts and practices to their own experiences and values and consider these in the light of religious values.

Skills Progression - Religious Education

Universtal human Experience and Concepts		
Skills Progression		
Pupils learn to... Reflect	Reflect on what they can learn from others.	reflect on their learning and how this relates to human values' responsibilities and rights.
Pupils learn to... Apply	Apply their learning to their own life.	apply values and beliefs to their own and others' experience and lives.