



**SCPS Long Term Planning**  
Term by Term Curriculum Overview

**Religious Education**

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	<p><b>Unit 1 Is everybody special</b></p> <p>Pupils to learn that people belong to groups and religions and how this influences their lives.</p>	<p><b>Unit 2 Should we celebrate Harvest or Christmas?</b></p> <p>Pupils to talk about what they do like to celebrate and how and why they celebrate and look at different ways of saying thank you.</p>	<p><b>Unit 3 Does Creation help people understand God?</b></p> <p>Pupils to understand Christian and or Jewish beliefs about Creation and the character of God.</p>	<p><b>Unit 4 Should everyone believe in Jesus?</b></p> <p>Pupils to explore the reasons why people follow Jesus, with reference to the Easter story.</p>	<p><b>Unit 5 Are some stories more important than others?</b></p> <p>Pupils to explore some Old Testament stories and find what can be learned from them.</p>	<p><b>Unit 6 Do we need shared special spaces?</b></p> <p>Pupils to learn about synagogues and the role of the home for Jews.</p>
Year 2	<p><b>Unit 1 Who should you follow?</b></p> <p>Pupils to learn about religious leaders and how and why they are followed.</p>	<p><b>Unit 2 Do religious symbols mean the same to everyone?</b></p> <p>Pupil to explore the variety of ways people can express beliefs by what they wear and explore the different meanings behind symbols.</p>	<p><b>Unit 3 Is it important to celebrate the New Year?</b></p> <p>Pupils to explore the ways that different people and different faiths celebrate New Year.</p>	<p><b>Unit 4 How should the church celebrate Easter?</b></p> <p>Pupils to explore how and why the church celebrates Easter.</p>	<p><b>Unit 5 Can stories change people?</b></p> <p>Pupils to explore Old Testament and New Testament stories.</p>	<p><b>Unit 6 How should you spend the weekend?</b></p> <p>Pupils to explore the practice of observing Shabbat and the implications for Jewish believers and children.</p>
Year 3	<p><b>Unit 1 Does taking communion show that someone is a Christian?</b></p> <p>Pupils to explore the ritual of communion and other ways of belonging to the church.</p>	<p><b>Unit 2 Is light a good symbol for a celebration?</b></p> <p>Pupils to understand the significance of light as a symbol of belief.</p>	<p><b>Unit 3 Is a Hindu child free to choose how to live?</b></p> <p>Pupils to learn about Hindu beliefs including the 5 daily duties and family life and worship.</p>	<p><b>Unit 4 Does Easter make sense without Passover?</b></p> <p>Pupils to explore the connections between Passover and Easter, particularly the Last Supper.</p>	<p><b>Unit 5 Does Jesus have authority for everyone?</b></p> <p>Pupils to explore the life and teachings of Jesus and to examine the authority that Jesus has for Christians today.</p>	<p><b>Unit 6 Can made up stories tell the truth?</b></p> <p>Pupils to explore how Jesus taught truths through story and why he chose to do this.</p>
Year 4	<p><b>Unit 1 Do Murtis help Hindus to understand God?</b></p> <p>Pupils to explore how Hindus express their beliefs through images of deities and symbols.</p>	<p><b>Unit 2 Does the Christmas narrative need Mary?</b></p> <p>Pupils to explore the role of Mary in Christian life and in the Christmas story in particular.</p>	<p><b>Unit 3 Is a holy journey necessary for believers?</b></p> <p>Pupils to explore the holy journeys made by believers; the reasons and impact for such journeys.</p>	<p><b>Unit 4 Should believers give things up?</b></p> <p>Pupils to explore Lent and its significance for Christian belief and practice.</p>	<p><b>Unit 5 Did Jesus really perform miracles?</b></p> <p>Pupils to explore at least two miracles of Jesus and evaluate them from the view of a believer and a sceptic.</p>	<p><b>Unit 6 Does prayer change things?</b></p> <p>Pupils to explore the reasons why believers pray and what they believe the results are.</p>
Year 5	<p><b>Unit 1 Do Sikhs need the Guru Granth Sahib?</b></p> <p>Pupils to explore different ways of showing belief with special reference to Sikhism.</p>	<p><b>Unit 2 Do Muslims need the Qur'an?</b></p> <p>Pupils to explore different ways of showing belief with special reference to Islam.</p>	<p><b>Unit 3 Does the community of the Mosque help Muslims lead better lives?</b></p> <p>Pupils to explore how the Mosque is viewed and how it influences the life and belief of Muslims.</p>	<p><b>Unit 4 Christianity: Was the death of Jesus a worthwhile sacrifice?</b></p> <p>Pupils to explore the significance of death of Jesus at Easter for Christians.</p>	<p><b>Unit 5 Are you inspired?</b></p> <p>Pupils to explore the Holy Spirit and find out what inspires Christians in the past and today.</p>	<p><b>Unit 6 What is best for our world? Does religion help people decide?</b></p> <p>Pupils to explore how and why believers help others through charity and service.</p>
Year 6	<p><b>Unit 1 Are saints encouraging role models?</b></p> <p>Pupils to compare the saints to the person and persecution of Jesus.</p>	<p><b>Unit 2 Is "God made man" a good way to understand the Christmas story?</b></p> <p>Pupils to explore the concept of incarnation in the Christmas story; to compare the Biblical narrative with a traditional Christmas story.</p>	<p><b>Unit 3 Do clothes express beliefs?</b></p> <p>Pupils to explore whether clothing rules and restrictions express belief and give a sense of identity.</p>	<p><b>Unit 4 Is the resurrection important to Christians?</b></p> <p>Pupils to explore the resurrection of Jesus, the Easter narrative and concepts of life after death.</p>	<p><b>Unit 5 Can we know what God is like?</b></p> <p>Pupils to explore different views of God and how some people believe they can know God or know about God and why some do not believe at all</p>	<p><b>Unit 6 Does it matter what we believe about creation?</b></p> <p>Pupils to explore different views of creation and consider the consequences of holding certain beliefs.</p>