

SCPS Long Term Planning Term by Term Curriculum Overview

Music

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
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| Year 1 | Unit 1 Introducing the beat Pupils to learn to find and keep a beat. | Unit 2 Singing Copying and Creating Rhythms Pupils to listen and respond to different songs | Unit 3 Introducing Tempo and Dynamics Pupils are introduced to tempo and dynamics. | Unit 4 Combining Pulse Pupils continue to learn more about tempo and dynamics. | Unit 5 Having Fun with Improvisation Pupils are encouraged to have fun when improvising. | Unit 6 Explore Sound and Create a Story Pupils are encouraged to make music that reflects a story. |
| Year 2 | Unit 1 Exploring simple patterns. Pupils to listen to and discuss about a wide range of music styles. | Unit 3 Exploring Feelings Through Music Pupils learn how to express their feelings through music. | Unit 4 Inventing a Musical Story Pupils learn how to interpret a story through music. | Unit 5 Music that Makes You Dance Pupils learn how to appreciate music that makes them want to dance. | Unit 2 Focus on dynamics and tempo. Pupils to learn about dynamics and tempo. | Unit 6 Exploring Improvisation Pupils learn how to improvise when making music. |
| Year 3 | Unit 1 Developing Notation Skills Pupils to explore simple patterns and play the Glockenspiel. | Unit 2 Enjoying improvisation. Pupils to practise improvisation. | Unit 3 Composing Using Your Imagination Pupils learn to compose using their imaginations. | Unit 4 Sharing Musical Experiences Pupils share musical experiences. | Unit 5 Learning More about Musical Styles Pupils learn more about different styles of music. | Unit 6 Recognising Different Sounds Pupils learn to recognise different sounds. |
| Year 4 | Unit 4 Creating Simple Melodies Together Pupils learn how to create simple melodies together. | Unit 1 Interesting time signatures Pupils to learn about interesting time signatures and learn to play and sing songs. | Unit 3 Developing Pulse & Groove Through Improvisation Pupils learn how to use their feelings and rhythm to improvise. | Unit 2 Combining elements to make music. Pulits to combine elements to make music. | Unit 5 Connecting Notes and Feelings Pupils learn how to play notes that reflect their feelings. | Unit 6 Purpose Pupils experience music from a differing cultures exploring, purpose, identity and expression through music. |
| Year 5 | Unit 1 Getting started with music tech Pupils to practise playing music together and composing on the glockenspiel. | Unit 3 Exploring Key & Time Signatures Pupils explore key and time signatures. | Unit 2 Emotions and musical styles Pupils to investigate how different musical styles create different emotions. | Unit 4 Introducing Chords Pupils are introduced to chords. | Unit 5 Words Pupils explore how words and music come together to form a song. Meaning and expression. | Unit 6 Identifying Important Musical Elements Pupils learn how the natural world around us has influenced music played throughout time. |
| Year 6 | Unit 1 Developing melodic phrases Pupils to investigate melodic phrases through singing and composing songs. | Unit 3 Gaining Confidence Through Performance Pupils hopefully gain confidence through performing music. | Unit 2 Understanding structure and form. Pupils to learn about structure and form in music. | Unit 4 Exploring Notation Further Pupils explore notation further. | Unit 5 Using Chords and Structure Pupils use chords and structure to perform music. | Unit 6 Respecting Each Other through Composition Pupils respect each others composition through listening and appreciating. |