



SCPS Long Term Planning
Term by Term Curriculum Overview

Computing

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	<p>Unit 2 We are TV chefs</p> <p>Pupils produce short videos of themselves making a healthy meal or snack.</p>	<p>Unit 5 We are Story Tellers</p> <p>Pupils to create a talking book</p>	<p>Unit 1 We are Treasure Hunters</p> <p>Pupils to program a robot to follow a route</p>	<p>Unit 6 We are Celebrating</p> <p>Pupils to create a digital greetings card</p>	<p>Unit 3 We are Painters</p> <p>Using a paint program on the computer, to produce the missing illustrations and create an E-book</p>	<p>Unit 4 We are Collectors</p> <p>Pupils to collect and organise images.</p>
Year 2	<p>Unit 1 We are Astronauts</p> <p>Pupils to program a sprite</p>	<p>Unit 2 We are Game Testers</p> <p>Pupils to investigate Scratch games and online games</p>	<p>Unit 3 We are Photographers</p> <p>Pupils to take, edit and display photos in a shared portfolio</p>	<p>Unit 4 We are Researchers</p> <p>Pupils to research a topic and produce a multimedia presentation</p>	<p>Unit 5 We are Opinion Pollsters</p> <p>Pupils to create their own opinion poll, seek responses, and then analyse the results</p>	<p>Unit 6 We are Zoologists</p> <p>Pupils to record, organise and present findings of a bug hunt</p>
Year 3	<p>Unit 1 We are Programmers</p> <p>Pupils to create an animation</p>	<p>Unit 2 We are Bug Fixers</p> <p>Pupils to explore and create Scratch projects.</p>	<p>Unit 4 We are Network Engineers</p> <p>Pupils to investigate computer networks and testing network connection.</p>	<p>Unit 5 We are Communicators</p> <p>Pupils to learn about e-safety and simple computer skills</p>	<p>Unit 6 We are Opinion Pollsters</p> <p>Pupils to create and carry out an opinion poll</p>	<p>Unit 3 We are Presenters</p> <p>Pupils to make short, narrated videos</p>
Year 4	<p>Unit 1 We are Software Developers</p> <p>Pupils to play, analyse, make and test computer games</p>	<p>Unit 2 We are Toy Designers</p> <p>Pupils to design a simple toy</p>	<p>Unit 3 We are Musicians</p> <p>Pupils to create, record and perform music online</p>	<p>Unit 4 We are HTML Editors</p> <p>Pupils to learn about HTML language and make their own web page</p>	<p>Unit 6 We are Meteorologists</p> <p>Pupils to use data analysis and presentation to be meteorologists and weather presenters</p>	<p>Unit 5 We are Co-authors</p> <p>Pupils to investigate Wikipedia</p>
Year 5	<p>Unit 1 We are game developers</p> <p>Pupils to plan and design a computer game</p>	<p>Unit 3 We are artists</p> <p>Pupils to explore geometric art using vector and turtle graphics.</p>	<p>Unit 2 We are Cryptographers</p> <p>Pupils to learn about cryptography and long-distance communication</p>	<p>Unit 4 We are Web Developers</p> <p>Pupils to create a website, focussing on e-safety.</p>	<p>Unit 5 We are bloggers</p> <p>Pupils create a media-rich blog, comment on blogs and respond to comments.</p>	<p>Unit 6 We are Architects</p> <p>Pupils to use Trimble SketchUp to create their own virtual gallery.</p>
Year 6	<p>Unit 1 We are Adventure Gamers</p> <p>In this unit, the pupils learn a few commands of a text-based programming language (Python), enabling progression from Scratch. They create a simple, textbased adventure game.</p>	<p>Unit 2 We are Computational Thinkers</p> <p>In this unit, the pupils participate in some hands-on unplugged activities that help them to develop an understanding of some important algorithms. They also investigate these when implemented as Scratch or Snap! programs.</p>	<p>Unit 3 We are Advertisers</p> <p>In this unit, the pupils review existing adverts or promotional films, create a storyboard, shoot original footage, source other media and edit a final version of their movie.</p>	<p>Unit 5 We are App Developers</p> <p>Pupils to code a working app.</p>	<p>Unit 4 We are Interface Designers</p> <p>Pupils to design the interface for their apps.</p>	<p>Unit 6 We are Marketers</p> <p>Pupils to create marketing materials for their apps.</p>