

Pupil Premium Report 2016-2017

In 2016-2017 our Pupil Premium is directed according to the research documented in the Oxfordshire School Improvement document. Actions have been targeted in each of the 5 areas where on average disadvantaged children struggle.

1. Pupils have less home support for their learning

- Implement more guided home learning opportunities for these children over the summer. Tasks were individualised and easily manageable for children with limited support. Rewards and feedback were used to maximise the effect.
- Set up a lunchtime homework club so unsupported children can complete homework. Incentivise attendance with rewards

2. Pupils have weaker language and communication skills

- Provide guided conversation opportunities in pastoral groups to improve communication skills
- Targeted EAL support for non-English speakers
- Provide after-school opportunity for Drama Club with hand-picked invitees

3. Pupils are more likely to have significant difficulties in basic numeracy and literacy skills

- Provide targeted interventions for Phonics and handwriting based on Read/Write Inc assessments.
- Provide 1:1 reading support for those that do not get listened to at home
- Maintain the number of Maths sets in KS2 so that more children learn in a small groups (3 classes in a 2-form entry school)
- Provide a teacher to lead teach small focus groups every week for one hour. These groups are changed every small term.

4. Pupils experience more frequent behaviour difficulties

- Implement close supervision by TA of children struggling to modify their behaviour, both in class and on the playground
- Operate a system which offers children struggling at play/lunchtime the chance to play inside with teacher supervision
- Ensure that senior member of staff is available in a fixed place every play and lunchtime so children and adults know how to access help if they are finding it difficult to control their behaviour
- Provide a play leader at lunchtimes to teach children appropriate and safe games to play
- Offer pastoral support to these children to give them the skills to modify their behavior

5. Pupils are less likely to believe they can control events that affect them

- Provide appealing toys and games (e.g. DS, Lego, Laptops) for those children who struggle at play/lunch time so that they feel encouraged to make the right choices, i.e. opt to stay in if they know they are struggling.
- Offer pastoral and ELSA support to these children to give them the confidence to control more of the events and their reactions to them.

Sonning Common Primary School
PUPIL PREMIUM SPEND
Report to the Governing Body for period 2016-2017

	Children on Free School Meals	Children Looked After	Children from Service families	Total
No. of eligible pupils	28	1	2	29
Pupil premium funding received £	£35,640	£1,900	£600	£38,140

Expenditure

Action	Target pupil group	NC Year	Cost £	Lead staff mem	Evaluation: Pupil Outcomes	Evidence
Holiday support homework packs	FSM and Vul Ch	KS1 / KS2	£120	RS	To consolidate Maths and Literature taught through the year.	Number of Pupil Premium pupils completing holiday work is in line with their peers and pupil's attainment does not regress further than the average.
Pastoral Sessions 8 hours per week. Anger Management Social Skills Talk time	FSM and Vul Ch	KS2	£4,200	TC/C M	To support the children with behavior problems, teaching social skills, emotional support and ways to recognize anger and how to deal with it in a controlled way	Pupil Premium pupil's behavior, measured through blue code frequency, is in line with their peers.
Handwriting and Phonics	FSM	KS1 / KS2	£2,745	RS	To improve handwriting to be on track with school handwriting scheme. Phonics sessions using read/write inc to support those who find literacy difficult.	Pupil Premium pupil's progress will be measured through legible and of reasonable speed.

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Numeracy	FSM SEN and vul pupils	Yr 3, 4,5 and 6	£5,625	TC/DF /DP	Aim to ensure that all pupils make good progress in line with their peers. More support given to lower ability as small group with teacher and TA. Using an additional teacher to facilitate an extra set in years 3, 4, 5 and 6.	Pupil Progress pupils will make progress in line with non-PP pupil's.
Play time and lunch time cover for the children with behaviour needs. Indoor or contained play area.	FSM and Vul ch	KS2	£4,975	RS/TC	Care and support to vulnerable children. Creating a safe and social place to give the support to children with and IBP or PSP.	Pupil Premium pupils' behavior, measured through blue code frequency, is in line with their peers.
Buy games for DS's, Lego bricks, games and toys. To provide an alternative to outdoor play	FSM and Vul ch	KS2	£600	RS/TC	Equipment to support lunch and play breaks.	Pupil Premium pupils' behavior, measured through blue code frequency, is in line with their peers.
Lunch time out door play support given to enable children to play playground games and to monitor rules of a game and fairness.	FSM and Vul ch	KS2	£1,560	TC	Care and support to vulnerable children.	Pupil Premium pupils' behavior, measured through blue code frequency, is in line with their peers.
School Residential trips	FSM and Vul Ch	KS2	£1,650	CH CM	To enable all pupils to take part in all school activities	All pupil regardless of financial circumstances will be able to attend school trips.
School uniform / games kit / PE kit / classroom essentials	FSM and Vul Ch		£800		To look and feel the same as other pupils	All pupils regardless of financial circumstances will have access to wearing school uniform including games and PE kit and classroom essentials.

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Club fees + Uniforms for Gymnastics / Cubs / Brownies After school club / Breakfast Club sessions	FSM and Vul Ch		£1,565		To enable pupils to partake in the same activities as all pupils	There will be a process of positive discrimination to encourage Pupil Premium pupils to attend clubs and other associations outside of school hours.
Tutoring sessions for academic and pastoral reasons	FSM and Vul Ch		£14,300		To accelerate progress for those pupils not making the same rates of progress at their peers relative to their starting point	We will see Pupil Premium Pupils attainment and achievement move to be in line with if not above that of their peers

Summary of Progress Over 2016 - 2017

Year 1	Reading		Writing		Mathematics	
	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met
<i>School</i>	67%	69%	79%	77%	81%	64%
<i>Pupil Premium Children = 6</i>	33%	58%	67%	72%	50%	53%
Difference	-34%	-21%	-12%	-5%	-31%	-11%
Year 2	Reading		Writing		Mathematics	
	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met
<i>School</i>	71%	82%	75%	48%	75%	65%
<i>Pupil Premium Children = 3</i>	67%	91%	67%	50%	67%	54%
Difference	-4%	+9%	-8%	+2%	-8%	-11%
Year 3	Reading		Writing		Mathematics	
	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met
<i>School</i>	68%	55%	64%	39%	78%	65%
<i>Pupil Premium Children = 1</i>	0%	48%	0%	5%	0%	0%
Difference	-68%	-7%	-64%	-34%	-78%	-65%

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Year 4	Reading		Writing		Mathematics	
	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met
<i>School</i>	76%	63%	76%	33%	79%	68%
<i>Pupil Premium Children = 6</i>	50%	48%	67%	34%	67%	59%
Difference	-26%	-15%	-9%	+1%	-12%	-9%
Year 5	Reading		Writing		Mathematics	
	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met
<i>School</i>	82%	67%	69%	51%	79%	58%
<i>Pupil Premium Children = 4</i>	75%	54%	50%	34%	50%	40%
Difference	-7%	-13%	-19%	-17%	-29%	-18%
Year 6	Reading		Writing		Mathematics	
	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met	% of pupils at Exp Standard	% of content met
<i>School</i>	79%	43%	83%	41%	83%	55%
<i>Pupil Premium Children = 10</i>	80%	46%	80%	42%	80%	54%
Difference	+1%	+3%	-3%	+1%	-3%	-1%

This report will be reviewed in July 2018.