**\*\* CONFIDENTIAL \*\***

**Sonning Common Primary School**

**Impact of Pupil Premium**

**Report to the Governing Body for period 2012-2013**

**Author: Mrs C L Hems**

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|  | **Children on Free School Meals** | **Children**  **Looked After** | **Children from Service families** | **Total** |
| No. of eligible pupils | 18 | 0 | 0 | **18** |
| Pupil premium funding received £ | 18507 | 0 | 0 | **18507** |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Action** | **Target pupil group** | | **NC Year** | | **Cost**  **£** | **Leading staff member** | **Evaluation:**  **Pupil Outcomes** | | **Evidence** | |
| KS 1 Interventions  Phonics, handwriting, reading | FSM  SEN  Child  Not on track | | KS1 | | £5000 | JP/SD/  SENco | All children have moved on phases in their letters and sounds phonics work. Handwriting will be ongoing for 12 children into Year 3, 6 no longer require support.  Reading Yr 1 SEN children 75% made one sub level of progress. Year 2 all made 1 sub level ans three children made 3 sub levels progress. | | Raise on line, BURTS,  NC levels Tracking  TA reports Raise on line, BURTS, | |
| KS2 Interventions | FSM  SEN  Child not on track. | | KS1 | | £6006 | SENco/  VM | From SEN register and FSM:85% of children have improved at least one sub level in reading.93% have improved one sub level or more in writing.81.25% of children have improved two sub levels or more in writing.81.25%of children improved two or more sub levels in reading. | | NC Levels Tracking  TA reports verbal and written | |
| Pastoral Care  3x2.00hrs pm  1x 3.00hrsam  Lunch time support TA | FSM  EBD | | KS1/2 | | £2565  £1560 | SC/PB/Senco | All children have benefitted from the social skills groups. Verbal feedback from all parents has been positive. Teachers have noticed improvements in class group and discussion sessions. | | TA reports  Teacher/ Parent comments  Child’s feed back when appropriate. | |
| School uniforms and trips. After school clubs | FSM | | KS2  And KS1 | | £526 | Head teacher | Enjoyment of being able to take part.  Being part of the school with the correct equipment and clothing. | | Attendance on trips and wearing of correct uniform.  Financial aid for parents. | |
| Interventions of Letters and Sounds  Toe by toe | FSM+ others | | KS2 | | £1425 | VM/SS/Class TA’s | Toe by toe has proven to be most effective in helping the children with phonics and reading. All children having letters and sound support have made improvement in their reading and in their phonic skills | | Data on individual computers. TA reports with improvement s noted  Burts data for word recognition. Termly assessments for reading levels. | |
| RM maths  5x 1 hour per week | | |  | KS2 | £1425 | | SS/LS | Each child has progressed within the programme. |  | |